Distractor Generation with Generative Adversarial Nets for Automatically Creating Fill-in-the-blank Questions

Chen Liang¹, Xiao Yang², Drew Wham³, Bart Pursel³,

Rebecca Passonneau², C. Lee Giles¹



Background

Fill-in-the-blank (FITB) question

Key

Branch roots of the primary root of a flowering plant are initiated in the

Stem

(a) cortex (b) pericycle (c) epidermis (d) endodermis

Distractor

 Distractor generation (DG): generate distractor answers given the question sentence (stem) and the key to the question.

Motivation

- DG is a crucial step for fill-in-the-blank (FITB) question generation.
- Previous DG methods were mostly based on semantic similarities between the key and the candidate distractor
 - WordNet synonyms [1]

Experiments

PennState

Data Preparation

- Utilize the Wikipedia corpus for creating the training set of (stem, key) pairs.
- Substitute the link in a Wikipedia sentence with a blank to get the stem and use the linked Wiki concept as the key.
- **Training set**: 1.62 million (stem, key) pairs, with a vocabulary of 8879 biology-related concepts
- Test sets:
 - Wiki-FITB: 30 FITB questions based on sentences in Wikipedia, selected by a domain expert
 - **Course-FITB**: 92 FITB questions from actual exams for two college-level biology courses and biology GRE 2016.

Experiment Settings

- For each (stem, key) pair, we apply the proposed DG method to generate a list of distractors

- Embedding-based similarity [2, 3]
- Co-occurrence likelihoods [3, 4]
- Existing DG methods have NOT fully explored how to utilize *context information* (stem) regarding the question.

Our Contribution

- Propose a machine learning-based approach for DG, which is fundamentally different from previous unsupervised similarity-based methods.
- Proposed method only uses stem information and it can be used in combination with existing key-based methods.
- A new dataset collected from college-level biology exams for evaluating DG or FITB generation.

Method – GAN

- Learn distractor distribution conditioned on the stem
- Adapt generative adversarial nets (GANs) [5] to tackle DG
- A generative model *G* that captures real data (key to the FITB question) distribution given a context (stem).
- A discriminative model *D* estimates the probability that a sample comes from the real training data rather than *G*.

<i>D(x, c)</i> tries	
to be near 1	

D tries to make $D(G(\mathbf{z}, \mathbf{c}), \mathbf{c})$ near 0, G tries to make $D(G(\mathbf{z}, \mathbf{c}), \mathbf{c})$ near 1 D

- Three domain experts were asked collaboratively to label each of the top-4 predictions as a *Good*, *Fair*, or *Bad* distractor
- GAN: the proposed GAN-based DG model
- W2V: a frequently used similarity-based method, which generates distractors based on the word2vec similarity between the candidate and the key
- **GAN+W2V**: Use the prediction score and the ranking of GAN and W2V as four features and train a logistic regression classifier to predict the probability of a distractor being good, fair, or bad.

Experiment Results

Table 1: Distractor generation results. Numbers are 95% confidence intervals of percentages of generated distractors being good, fair, or bad, calculated in a leaveone-out manner.

N	Methods	Good	Fair	Bad	
	GAN	28.4 (10.8)	10.8 (5.5)	60.8 (10.5)	
	W2V	35.8 (6.8)	10.0 (5.0)	54.2 (8.0)	
GA	AN + W2V	40.0 (7.8)	11.7 (5.0)	48.3 (8.6)	
(a) Wiki-FITB					
	Methods	Good	Fair	Bad	
	GAN	17.7 (5.0)	9.2 (3.5)	73.1 (5.9)	
	W2V	32.9 (5.3)	11.9 (3.5)	55.2 (5.7)	
G	GAN + W2V	34.3 (5.7)	14.1 (3.9)	51.6 (6.0)	
(b) Course-FITB					
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•	· GAN + W2V				
ectio	n	Speciation			
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GAN	W2V .	GAN + W2V
Speciation	Natural selection	Speciation
Transcription	Macroevolution	Natural selection
Inbreeding	Evolutionary biology	Microevolution
Genetic drift	Microevolution	Genetic drift



Figure 1: Conditional GANs for Distractor Generation

Challenge

- GAN requires that the composition of the generator and the discriminator are fully differentiable.
- Sampling a discrete token is not differentiable
- Use Gumbel softmax trick (Jang et al., ICLR'17) to enable backpropagating training signals from the discriminator to the generator.

 Table 2: Distractor generation examples for question "Changes in gene

 frequency over time describes the process of _____.", whose key is

 Evolution. (Legend: Good, Fair, Bad)

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References

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